This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. These workers support the implementation of an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard.

They may be responsible for the supervision of volunteers or other staff.

The course will cover topics such as:

- Curriculum and Policy Development
- Working with Children
- Managing Safety and the Workplace
- Compliance
- Health
- Sustainability

All trainers are current in the industry and we focus on providing practical skills.

Course Outline

Core Units

- CHCCS400C Work within a relevant legal and ethical framework
- CHCECE001 Develop cultural competence
- CHCECE002 Ensure the health and safety of children
- CHCECE003 Provide care for children
- CHCECE004 Promote and provide healthy food and drinks
- CHCECE005 Provide care for babies and toddlers
- CHCECE007 Develop positive and respectful relationships with children
- CHCECE009 Use an approved learning framework to guide practice
- CHCECE016 Establish and maintain a safe and healthy environment for children
- CHCECE017 Foster the holistic development and wellbeing of the child in early childhood
- CHCECE018 Nurture creativity in children
- CHCECE019 Facilitate compliance in an education and care services
- CHCECE020 Establish and implement plans for developing cooperative behaviour
- CHCECE021 Implement strategies for the inclusion of all children
- CHCECE022 Promote children’s agency
- CHCECE023 Analyse information to inform learning
- CHCECE024 Design and implement the curriculum to foster children’s learning and development
- CHCECE025 Embed sustainable practices in service operations
- CHCECE026 Work in partnership with families to provide appropriate education and care for children
- CHCPRT001 Identify and respond to children and young people at risk
- HLTAID004 Provide an emergency first aid response in an education and care setting
- HLTIR404D Work effectively with Aboriginal and/or Torres Strait Islander people
- HLTWHS003 Maintain work health and safety

Electives

- CHCOR5428A Reflect on and improve own professional practice
- CHCOR5506E Coordinate the work environment
- BSBLED401A Develop teams and individuals
- CHCOR627B Provide mentoring support to colleagues
- CHCPOL504B Develop and implement policy

Qualification Entry Requirements

There are no specific entry requirements for this qualification. However you should be able to speak English, read and write English to a level suitable to undertake a Diploma level qualification and have a desire to work in the Children’s Services sector. To work in Early Childhood Education and Care, you will need a valid First Aid Certificate and a Working With Children Check (WWCC). It is your responsibility to obtain your WWCC.
Duration, Delivery Method & Attendance

The course is delivered over 35 face-to-face sessions, which will be between 4-8 hours in length. Attendance is essential and students are expected to attend at least 80% of all classes. We do not provide distance or full online learning options as we value real face-to-face training methodologies. In addition to face-to-face classes, you will be required to undertake self-paced learning each week (5-10 hours) and 250 hours of practical placement, during which your assessor will come out and assess you in the workplace after your face-to-face classes have completed. iAscend can help you source this practical placement (but cannot guarantee placement venue). We recommend that you complete your placement in a number of different settings to gain the maximum amount of experience possible and increase your employability skills. It is expected that this course may take you between 9 and 24 months to complete. Duration will vary from person to person.

Please note:
*Children are not permitted in class
*Students will need to have access to computers, email and the internet to complete this qualification.
*Traineeships are available if eligible — duration and delivery can differ, so these will be discussed with you and your employer.

Location for Delivery

This course may be delivered at 62-64 Little Latrobe Street, or at a number of other hired venues across Melbourne. Exact locations depend on student numbers and room availability. This specific information will be provided to you prior to enrolling.

Referrals

Third parties may be used to refer students to this course. Registered third parties for referrals for this course may include: Aseelam Recruitment and Training Pty Ltd, Career Training Pty Ltd, Landmark Institute of Training Australia Pty Ltd, Victoria Recruitment Company. Third parties may not confirm enrolment or pre-training reviews or conduct any training and assessment, this is completed by the RTO. If you would like to check their credentials and authenticity please call the head office, 1300 368883.

Assessment

The assessment of this course may include: written questions, oral questioning and the observation of your skills by an assessor and practical placement. Assessments may be adjusted to meet individual needs within the course rules. However, you must meet the minimum English levels in order to complete this course. A Language Literacy and Numeracy (LLN) assessment must be completed prior to enrolment.

Fees & Charges

The course fees and costs depend on your eligibility for a Government subsidy, with funds made available by the Victorian and Commonwealth Government. For more details view our statement of fees and charges for 2015 — these can be downloaded from www.iascend.edu.au, or obtained by contacting our office via phone or email.

Resources and Materials

You will be required to purchase a textbook in order to undertake this qualification. Refer to the statement of fees and charges 2015 for resource and material costs. These are purchased from iAscend head office and we have a buy-back scheme available.

Recognition of Prior Learning (RPL)

You can ask for your relevant existing skills, qualifications and experience to be assessed and taken into account when your level of competency is being assessed. There will be a cost associated, refer to statement of fees and charges.

Credit Transfer (CT)

If you have previously completed a unit with the same unit code as in your new course you will be eligible for a credit transfer and you will not have to repeat that unit. There is no cost associated with this process, but you will need to complete a credit transfer application.

International Students

This course is available to international students with valid study rights. You must be 18 years old, hold at least a year 10 equivalent of studies, and an IELTS overall score of 5.5 or above. Please refer to our CRICOS website for courses and details at www.iascend.edu.au.

Support Services

If you need support with your progress through your course or other personal issues we have a student services officer who can help you or direct you to the most appropriate external service. Call 1300 36 883 and ask for the Student Services Officer or make an appointment to come see us in person. We can provide extra tutoring at head office if you have missed class due to extenuating circumstances or require additional help. We can also direct you to specialist agencies to help develop language literacy and numeracy (EAL courses). We can also direct you to agencies who can help you with personal matters (depression, abuse, housing, drugs and alcohol etc.) www.reachout.com.au is also a great website to help you find reliable help and answers to many personal questions you may have.